

Please indicate how much you agree	Title 1		Key		99	. o. 40	<b>∞</b> ω	9.0	90	9.0
or disagree with the following statements about this school.	School	Strongly Agree Agree	Don't Know Di	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
This school is a supportive and inviting place for students to learn.	Not Title 1	55%		45%	100% (11)	100% (1)	100% (10)	% (0)	% (0)	% (0)
	District	46%	4	14% 8%	90% (969)	91% (101)	90% (868)	89% (575)	85% (125)	95% (200)
This school sets high standards for academic performance for all students.	Not Title 1	33%	56%	11%	89% (9)	100% (1)	88% (8)	% (0)	% (0)	% (0)
•	District	37%	44%	15%	81% (959)	88% (100)	80% (859)	84% (570)	74% (125)	78% (198)
This school promotes academic success for all students.	Not Title 1	44%		56%	100% (9)	100% (1)	100% (8)	% (0)	% (0)	% (0)
	District	36%	47%	14%	83% (960)	84% (100)	83% (860)	83% (572)	75% (123)	89% (198)
This school emphasizes helping students academically when they need it.	Not Title 1	40%		60%	100% (10)	100% (1)	100% (9)	% (0)	% (0)	% (0)
	District	41%	45%	6 11%	86% (959)	90% (99)	86% (860)	85% (568)	81% (124)	93% (198)
This school provides adequate counseling and support services for students.	Not Title 1	11% 11%	56%	22%	22% (9)	0% (1)	25% (8)	% (0)	% (0)	% (0)
	District	30%	39%	21% 10%	69% (952)	70% (99)	69% (853)	64% (570)	62% (122)	85% (196)
This school emphasizes teaching lessons in ways relevant to students.	Not Title 1	33%	67	7%	100% (9)	% (0)	100% (9)	% (0)	% (0)	% (0)
	District	39%	519	% <mark>7%</mark>	90% (937)	91% (97)	90% (840)	91% (558)	83% (120)	91% (192)
This school is a supportive and inviting place for staff to work.	Not Title 1	36%	45%	18%	82% (11)	100% (1)	80% (10)	% (0)	% (0)	% (0)
	District	34%	42%	16% 8%	76% (969)	76% (101)	75% (868)	76% (574)	70% (124)	75% (200)
This school has an atmosphere of trust and mutual respect.	Not Title 1	10%	70%	20%	80% (10)	100% (1)	78% (9)	% (0)	% (0)	% (0)
•	District	29%	41%	20% 10%	70% (964)	72% (100)	70% (864)	70% (572)	68% (124)	67% (200)
This school provides the materials, resources, and training (professional development) needed	Not Title 1	9% 55	5%	27% 9%	64% (11)	100% (1)	60% (10)	% (0)	% (0)	% (0)
to do your job effectively.	District	21%	45%	24% 9%	67% (957)	67% (98)	67% (859)	67% (568)	64% (121)	63% (197)



Please indicate how much you agree	Title 1		Key		ee ee	- 0	~ a	9	96	9
or disagree with the following statements about this school.	School	Strongly Agree Agree	Don't Know Disagree / NA	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
Teachers here make it clear to students that bullying is not tolerated.	Not Title 1	36%	64%		100% (11)	100% (1)	100% (10)	% (0)	% (0)	% (0)
	District	38%	51%	8%	89% (891)	88% (100)	89% (791)	89% (522)	86% (118)	89% (184)
If a student was bullied, he or she would tell one of the teachers or staff at school.	Not Title 1	9%	82%	9%	91% (11)	100% (1)	90% (10)	% (0)	% (0)	% (0)
	District	18%	62%	17%	79% (888)	80% (99)	79% (789)	84% (520)	70% (118)	70% (184)
Students tell teachers when other students are being bullied.	Not Title 1		91%	9%	91% (11)	100% (1)	90% (10)	% (0)	% (0)	% (0)
·	District	17%	61%	18%	77% (883)	75% (100)	78% (783)	82% (520)	71% (117)	67% (180)
If a student tells a teacher that someone is bullying her or him, the teacher will do something	Not Title 1	18%	73%	9%	91% (11)	100% (1)	90% (10)	% (0)	% (0)	% (0)
to help.	District	36%	56%		92% (885)	91% (100)	92% (785)	92% (519)	91% (117)	95% (183)
Students here try to stop bullying when they see it happening.	Not Title 1	18%	73%	9%	91% (11)	100% (1)	90% (10)	% (0)	% (0)	% (0)
0	District	13%	52%	29%	65% (883)	57% (100)	66% (783)	64% (517)	60% (118)	70% (182)
There is a lot of tension in this school between people of different cultures, races, or ethnicities.	Not Title 1	9% 18%	45%	27%	27% (11)	0% (1)	30% (10)	% (0)	% (0)	% (0)
	District	16%	55%	21%	21% (882)	23% (100)	21% (782)	21% (515)	29% (117)	20% (184)
Students in this school respect each other's differences (e.g., gender, race, culture, sexual	Not Title 1	18%	82%		100% (11)	100% (1)	100% (10)	% (0)	% (0)	% (0)
orientation).	District	21%	62%	14%	83% (885)	83% (99)	83% (786)	81% (518)	79% (116)	91% (184)
Adults in this school respect differences in students (e.g., gender, race, culture, sexual	Not Title 1	45%	45%	9%	91% (11)	100% (1)	90% (10)	% (0)	% (0)	% (0)
orientation).	District	44%	51%		95% (887)	93% (100)	95% (787)	94% (519)	95% (118)	95% (184)
Teachers show that they think it is important for students of different races and cultures at this	Not Title 1	27%	73%		100% (11)	100%	100% (10)	% (0)	% (0)	% (0)
school to get along with each other.	District	44%	50%		94% (886)	93% (100)	95% (786)	94% (518)	97% (117)	94% (185)



Please indicate how much you agree	Title 1		Key		ee	٥٥	% a)	90	9	e e
or disagree with the following statements about this school.	School	Strongly Agree	Agree Don't Know Disagre	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
Students enjoy spending time together during school activities.	Not Title 1	18%	73%	9%	91% (11)	100% (1)	90% (10)	% (0)	% (0)	% (0)
	District	34%	60%		94% (888)	95% (100)	94% (788)	95% (519)	96% (118)	94% (185)
Students enjoy collaborating on projects in class.	Not Title 1	18%	64%	18%	82% (11)	100% (1)	80% (10)	% (0)	% (0)	% (0)
	District	30%	58%		87% (881)	94% (100)	87% (781)	89% (515)	87% (117)	86% (184)
Students care about one another.	Not Title 1	18%	73%	9%	91% (11)	100% (1)	90% (10)	% (0)	% (0)	% (0)
	District	29%	63%		92% (884)	90% (100)	92% (784)	92% (518)	88% (117)	94% (185)
Students treat each other with respect.	Not Title 1	18%	82%		100% (11)	100% (1)	100% (10)	% (0)	% (0)	% (0)
	District	14%	64%	18%	79% (886)	79% (101)	78% (785)	76% (519)	73% (117)	89% (184)
Students get along well with one another.	Not Title 1	18%	82%		100% (11)	100% (1)	100% (10)	% (0)	% (0)	% (0)
	District	17%	67%	13%	85% (886)	85% (101)	84% (785)	81% (519)	81% (117)	96% (184)
This school encourages students to feel responsible for how they act.	Not Title 1	27%	64%	9%	91% (11)	100% (1)	90% (10)	% (0)	% (0)	% (0)
	District	25%	51%	17% 7%	75% (884)	78% (100)	75% (784)	78% (519)	68% (117)	67% (183)
Students are often given rewards for being good.	Not Title 1	9% 18%	64%	9%	9% (11)	0% (1)	10% (10)	% (0)	% (0)	% (0)
	District	16%	50%	24%	65% (881)	73% (101)	64% (780)	77% (515)	53% (116)	48% (183)
This school encourages students to understand how others think and feel.	Not Title 1	44'	% 56	%	100%	100%	100%	% (0)	% (0)	% (0)
	District	28%	59%	11%	87% (839)	85% (97)	88% (742)	88% (506)	77% (106)	87% (166)
Students are taught that they can control their own behavior.	Not Title 1	33%	56%	11%	89% (9)	100%	88% (8)	% (0)	% (0)	% (0)
	District	27%	56%	14%	83% (839)	85% (96)	82% (743)	86% (504)	72% (108)	75% (166)



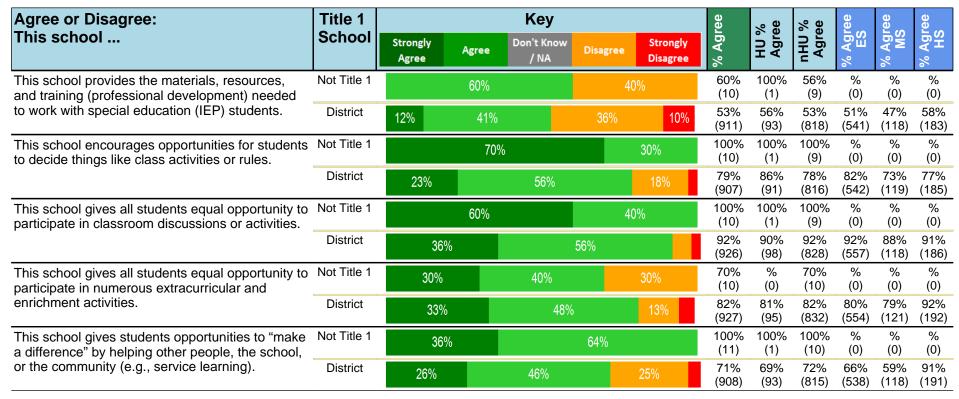
Please indicate how much you agree	Title 1		Key			e e	- 0	>° 0	o O	<b>a</b>	e e
or disagree with the following statements about this school.	School	Strongly Agree	Don't Know / NA	Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
This school help students solve conflicts with one another.	Not Title 1	33%		67%		100% (9)	100% (1)	100% (8)	% (0)	% (0)	% (0)
	District	26%	58%	6	14%	84% (835)	81% (95)	85% (740)	86% (505)	80% (105)	78% (165)
This school encourages students to care about how others feel.	Not Title 1	33%		67%		100% (9)	100% (1)	100% (8)	% (0)	% (0)	% (0)
	District	30%	5	7%	11%	87% (841)	95% (97)	86% (744)	87% (506)	80% (107)	88% (167)
Teachers go out of their way to help students.	Not Title 1	44%		56%		100% (9)	100% (1)	100% (8)	% (0)	% (0)	% (0)
	District	43%		52%		95% (840)	93% (98)	95% (742)	95% (501)	94% (109)	93% (169)
Classes challenge students.	Not Title 1	13%	63%		25%	75% (8)	100% (1)	71% (7)	% (0)	% (0)	% (0)
	District	25%	63	%	10%	88% (806)	93% (94)	88% (712)	89% (481)	87% (107)	90% (162)
Adults at this school treat all students with respect.	Not Title 1	33%		56%	11%	89% (9)	100% (1)	88% (8)	% (0)	% (0)	% (0)
	District	29%	6	60%	10%	89% (848)	82% (98)	90% (750)	89% (506)	89% (109)	88% (172)
The school rules are fair.	Not Title 1	44%		56%		100% (9)	100% (1)	100% (8)	% (0)	% (0)	% (0)
	District	31%	5	56%	9%	88% (844)	90% (99)	88% (745)	89% (506)	85% (109)	85% (169)
Students in this school are well-behaved.	Not Title 1	33%		56%	11%	89% (9)	100% (1)	88% (8)	% (0)	% (0)	% (0)
	District	15%	50%	25	% 10%	65% (847)	69% (99)	64% (748)	61% (505)	65% (109)	78% (172)
The rules in the school are too strict.	Not Title 1	50%		50%		0% (8)	0% (1)	0% (7)	% (0)	% (0)	% (0)
	District		58%		36%	6% (842)	9% (98)	6% (744)	7% (506)	4% (108)	5% (170)
It is easy for students to get kicked out of class or get suspended.	Not Title 1	38%		63%		0% (8)	0% (1)	0% (7)	% (0)	% (0)	% (0)
<b>3 1 3</b>	District	44%		49%	0	7% (835)	9% (95)	7% (740)	8% (503)	2% (108)	7% (169)



Please indicate how much you agree	Title 1		Key		ee	. 0	~ a	Φ	9	9
or disagree with the following statements about this school.	School	Strongly Agree	Agree Don't Know / NA	Disagree Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
Students get in trouble for breaking small rules.	Not Title 1		67%	33%	0% (9)	0% (1)	0% (8)	% (0)	% (0)	% (0)
	District	8%	52%	38%	10% (834)	12% (97)	10% (737)	11% (498)	8% (108)	7% (169)
Teachers are very strict here.	Not Title 1	11%	78%	11%	11% (9)	0% (1)	13% (8)	% (0)	% (0)	% (0)
	District	12%	70%	18%	12% (839)	9% (97)	13% (742)	14% (500)	13% (109)	4% (170)
Rules in this school are made clear to students.	Not Title 1		89%	11%	89% (9)	100%	88% (8)	% (0)	% (0)	% (0)
	District	19%	57%	18% 7%	75% (844)	82% (98)	75% (746)	82% (507)	72% (109)	52% (168)
Students understand expectations for their conduct.	Not Title 1	22%	67%	11%	89% (9)	100% (1)	88% (8)	% (0)	% (0)	% (0)
	District	19%	55%	19% 7%	74% (843)	77% (98)	73% (745)	78% (504)	72% (109)	59% (170)
Students know what the rules are.	Not Title 1	11%	78%	11%	89% (9)	100% (1)	88% (8)	% (0)	% (0)	% (0)
	District	21%	58%	16%	80% (847)	84% (98)	79% (749)	85% (508)	83% (109)	59% (170)
This school makes it clear how students are expected to act.	Not Title 1	11%	89%		100% (9)	100% (1)	100% (8)	% (0)	% (0)	% (0)
•	District	22%	53%	19%	75% (847)	81% (98)	74% (749)	81% (508)	72% (109)	53% (169)
This school clearly communicates rules and behavioral expectations for students.	Not Title 1	11%	89%		100% (9)	100% (1)	100% (8)	% (0)	% (0)	% (0)
•	District	21%	51%	21%	72% (847)	81% (98)	71% (749)	79% (509)	68% (108)	51% (171)
Students at this school follow the rules of conduct.	Not Title 1	22%	67%	11%	89% (9)	100% (1)	88% (8)	% (0)	% (0)	% (0)
	District	10%	53%	27% 10%	63% (847)	65% (98)	63% (749)	62% (507)	64% (108)	62% (171)
The school staff work in a school environment that is safe.	Not Title 1	33%		67%	100%	100%	100%	% (0)	% (0)	% (0)
	District	23%	58%	13%	80% (850)	78% (97)	81% (753)	80% (509)	78% (107)	83% (172)



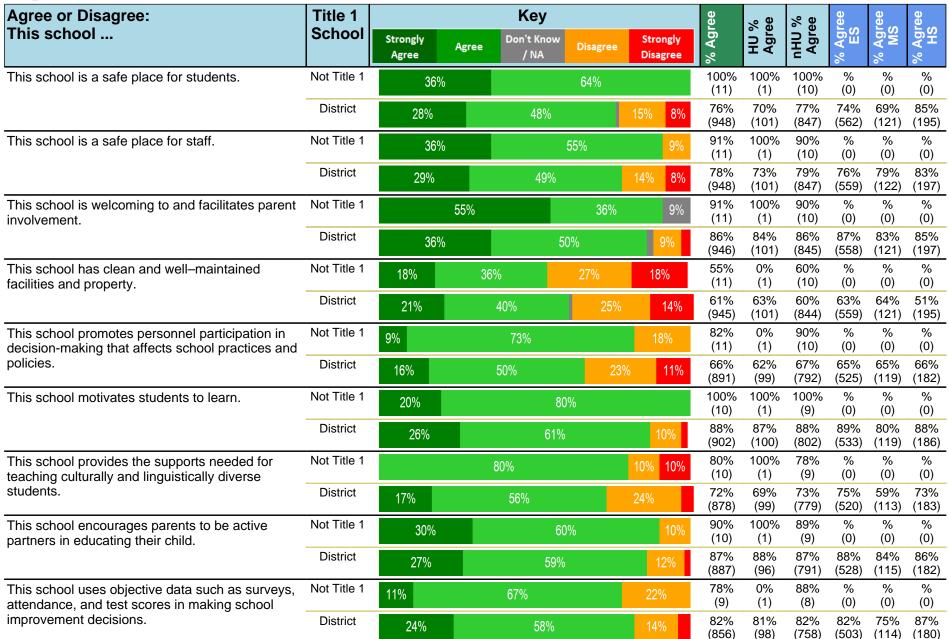
Please indicate how much you agree	Title 1		Ke	У		эе	- 0	S €	e	e e	96
or disagree with the following statements about this school.	School	Strongly Agree	Agree Don't K	Disagree	Strongly Disagree	% Agr	HU % Agree	nHU % Agree	% Agre ES	% Agre MS	% Agre HS
The school staff and administration have a shared vision.	Not Title 1	33%		56%	11%	89% (9)	100% (1)	88% (8)	% (0)	% (0)	% (0)
	District	17%	48%	25%	10%	65% (831)	71% (98)	64% (733)	66% (494)	60% (106)	60% (169)
Policies and procedures about student conduct are clearly understood by the school staff.	Not Title 1	13%	38%	50%		50% (8)	0% (1)	57% (7)	% (0)	% (0)	% (0)
	District	14%	46%	28%	12%	60% (841)	61% (98)	60% (743)	64% (504)	54% (108)	48% (171)
School administrators consistently enforce rules for student conduct.	Not Title 1	13%	75	%	13%	88% (8)	0% (1)	100% (7)	% (0)	% (0)	% (0)
	District	13%	39%	26%	22%	52% (831)	55% (96)	51% (735)	55% (500)	45% (106)	40% (169)



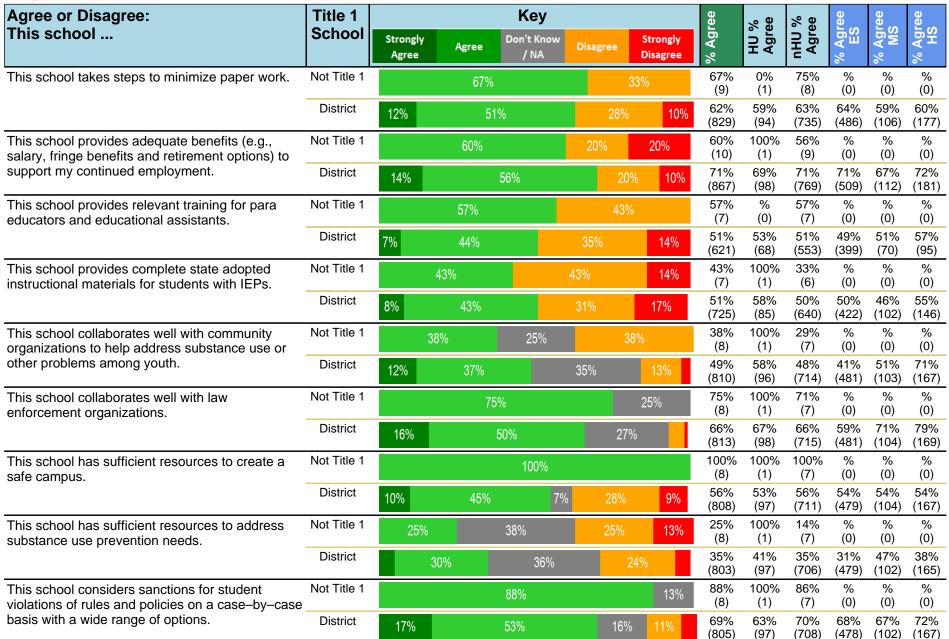


Agree or Disagree:	Title 1		ŀ	Кеу			ee.	ee 'ee	% e	ee.	ee	ee.
This school	School	Strongly Agree	Agree	n't Know Di / NA	isagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
This school encourages students to enroll in rigorous courses (such as honors and AP),	Not Title 1	13%	50%		38	3%	63% (8)	100% (1)	57% (7)	% (0)	% (0)	% (0)
regardless of their race, ethnicity, or nationality.	District	31%		44%	1	8% 7%	75% (617)	71% (65)	76% (552)	65% (297)	79% (94)	93% (189)
This school emphasizes using instructional materials that reflect the culture or ethnicity of its	Not Title 1	13%		75%		13%	88% (8)	100% (1)	86% (7)	% (0)	% (0)	% (0)
students.	District	29%		53%		16%	82% (908)	79% (95)	82% (813)	83% (541)	79% (117)	84% (184)
This school has staff examine their own cultural biases through professional development or other	Not Title 1		70%		20%	6 10%	90% (10)	0% (1)	100% (9)	% (0)	% (0)	% (0)
processes.	District	42%		49	)%	7%	91% (936)	84% (96)	91% (840)	89% (554)	93% (122)	94% (190)
This school considers closing the racial/ethnic achievement gap a high priority.	Not Title 1	50	%		50%		100% (10)	100% (1)	100% (9)	% (0)	% (0)	% (0)
	District	45%	)	44	1%	8%	90% (934)	78% (97)	91% (837)	88% (553)	92% (121)	94% (192)
This school fosters an appreciation of student diversity and respect for each other.	Not Title 1	45%	)	36%		18%	82% (11)	100% (1)	80% (10)	% (0)	% (0)	% (0)
	District	41%		47%	6	8%	88% (955)	84% (101)	89% (854)	87% (565)	87% (122)	94% (198)
This school emphasizes showing respect for all students' cultural beliefs and practices.	Not Title 1	5	55%		45%		100% (11)	100% (1)	100% (10)	% (0)	% (0)	% (0)
	District	46%	6	4	46%		92% (953)	87% (101)	92% (852)	90% (564)	92% (121)	95% (198)
This school clearly communicates to students the consequences of breaking school rules.	Not Title 1	9% 18%	18%		55%		27% (11)	0% (1)	30% (10)	% (0)	% (0)	% (0)
<b>3</b>	District	17%	35%	2	8%	19%	52% (953)	51% (101)	52% (852)	55% (564)	47% (122)	42% (197)
This school handles discipline problems fairly.	Not Title 1	9%	64%		9%	18%	73% (11)	0% (1)	80% (10)	% (0)	% (0)	% (0)
	District	17%	39%		26%	15%	56% (947)	54% (101)	57% (846)	58% (559)	49% (122)	51% (196)
This school effectively handles student discipline and behavioral problems.	Not Title 1		64%		9%	27%	64% (11)	0% (1)	70% (10)	% (0)	% (0)	% (0)
	District	14%	33%	30%	Ó	21%	47% (947)	49% (101)	47% (846)	47% (561)	45% (122)	41% (194)

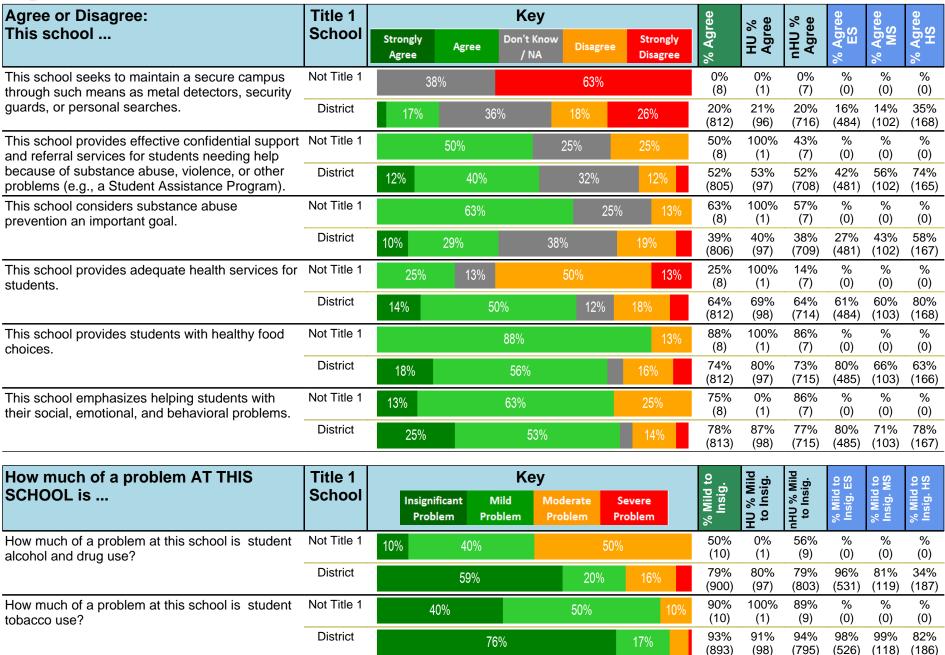




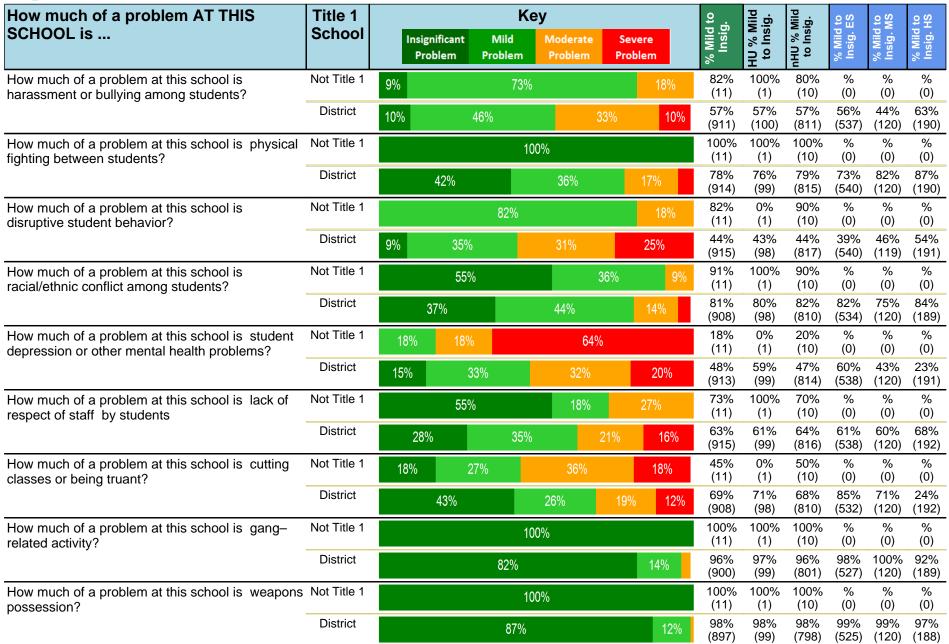






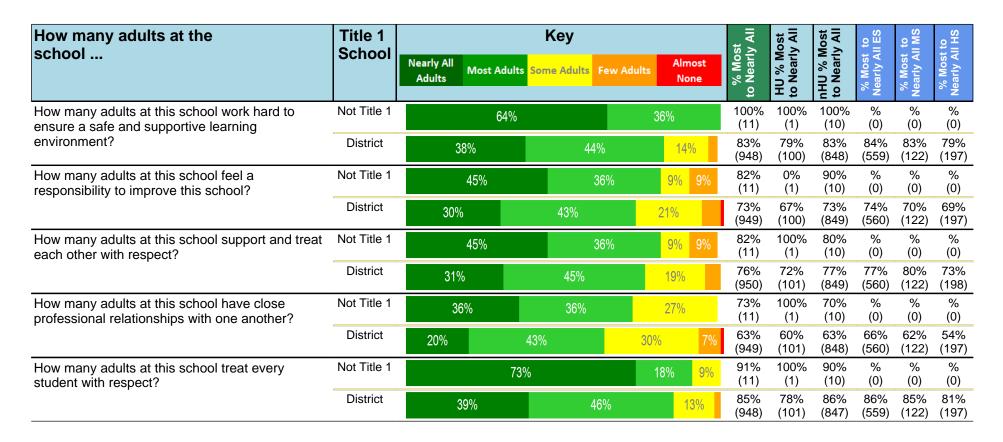




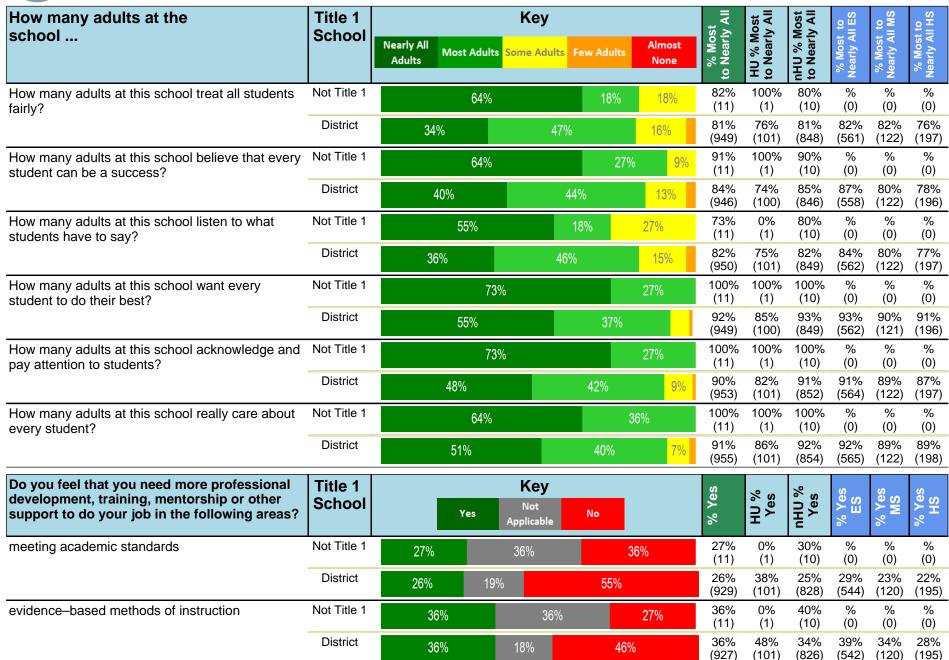




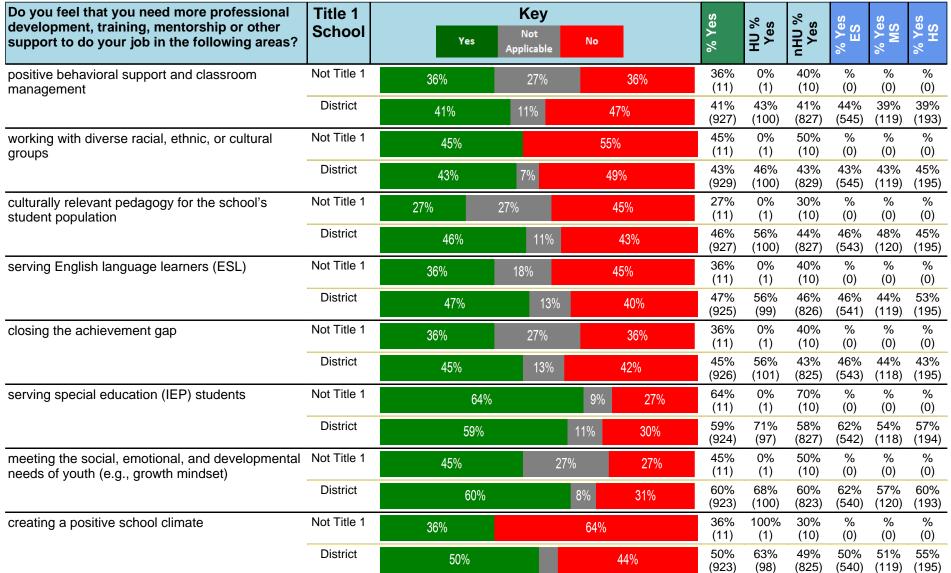
How much of a problem AT THIS	Title 1	K	еу		ن ع ج	Mild sig.	% Mild nsig.	to ES	to MS	5 군
SCHOOL is	School	Insignificant Mild Problem Problem	Moderate Problem	Severe Problem	% Mild 1 Insig.	HU % N to Ins	nHU %  to Ins	% Mild Insig.	% Mild Insig.	% Mild Insig.
How much of a problem at this school is vandalism (including graffiti)?	Not Title 1	64%		36%	100% (11)	100% (1)	100% (10)	% (0)	% (0)	% (0)
, , ,	District	49%	33%	13%	82% (907)	80% (99)	82% (808)	87% (535)	72% (120)	68% (189)
How much of a problem at this school is theft?	Not Title 1	73%		27%	100% (11)	100% (1)	100% (10)	% (0)	% (0)	% (0)
	District	52%	34%	10%	86% (906)	84% (99)	87% (807)	89% (533)	89% (120)	74% (189)



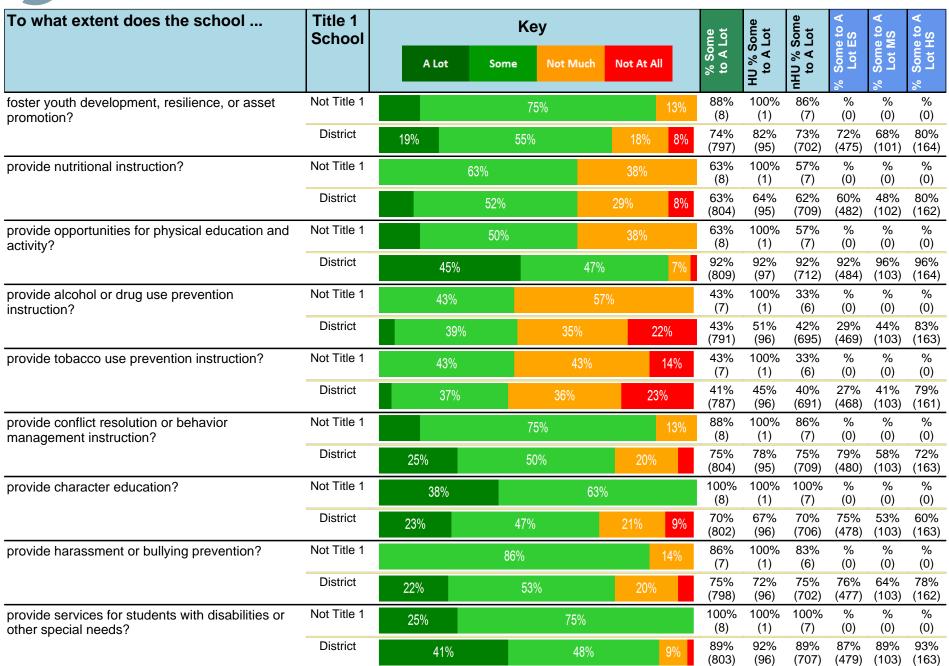












### Staff Survey Metro. Learning Center

Based on your experience, how many students at this school	Title 1 School		Key		st to / All	Most rly All	Most rly All	t to All ES	t to All MS	st to All HS
		Nearly All	Most Some	Few Almost None	% Most Nearly	HU % to Near	nHU % to Near	% Mos Nearly	% Mos Nearly /	% Mos Nearly
How many students at this school are healthy and physically fit?	Not Title 1	37/0		27% 9%	64% (11)	100% (1)	60% (10)	% (0)	% (0)	% (0)
	District	14%			69% (932)	78% (101)	68% (831)	69% (550)	78% (120)	71% (195)
How many students at this school arrive at school alert and rested?	Not Title 1	9% 55%		36%	64% (11)	100% (1)	60% (10)	% (0)	% (0)	% (0)
	District	8%	45%	38% 8%	53% (933)	54% (101)	53% (832)	57% (550)	64% (121)	35% (195)
How many students at this school are motivated to learn?	Not Title 1	9%	55%	36%	64% (11)	100% (1)	60% (10)	% (0)	% (0)	% (0)
	District	9%	52%	32%	61% (931)	60% (101)	61% (830)	62% (548)	68% (121)	56% (195)
How many students at this school are well-behaved?	Not Title 1	20%	70%	10%	90% (10)	100% (1)	89% (9)	% (0)	% (0)	% (0)
	District	12%	56%	26%	67% (929)	68% (101)	67% (828)	63% (548)	69% (121)	78% (195)

#### Staff Demographics \*Group totals may be less or more than survey total as staff can select multiple answers or choose to not answer

			Race / Ethnicity*							s in Sc	hool			Years	s in Pos	ition	
Total Surveys	School Type	Asian	Black	Latino	Native American	Pacific Islander	White	<1	1-2	3 - 5	6 - 10	> 10	Yrs <1	Yrs 1-2	Yrs 3-5	Yrs 6-10	Yrs >10
11	Not Title 1	0	0	1	0	0	7	2	5	1	0	3	2	1	0	2	6
1176	District	24	32	60	20	5	635	163	219	278	185	253	63	129	196	213	493

			Sex	cuality /	Sexual (	Orientati	on*				Gender	*	
School Type	Hetero	Gay	Lesbian	Queer	Bi/Pan	Other	Questioning	Declined	Female	Male	Transgender	Fluid/Non-binary	Other
Not Title 1	6	1	0	1	0	0	0	0	5	3	0	0	0
District	569	20	27	19	32	3	2	92	553	182	4	9	7



Staff Survey Metro. Learning Center

		Staff Position												
School Type	Teacher <gr 5<="" th=""><th></th><th>Teacher Sp Ed</th><th></th><th>Nurse/ Health Aide</th><th>Couselor / Psychologist</th><th></th><th>Paraprof/ Assistant/ Aide</th><th>Other Certified</th><th>Other Classified</th><th>Other Service</th><th>Other Role</th></gr>		Teacher Sp Ed		Nurse/ Health Aide	Couselor / Psychologist		Paraprof/ Assistant/ Aide	Other Certified	Other Classified	Other Service	Other Role		
Not Title 1	1	4	1	1	0	1	0	1	0	3	0	0		
District	257	363	80	48	0	59	2	82	76	138	6	56		

	Provides services to students in these programs*							Works in an Immersion Program					
School Type	Migrant	Indian Ed	Sp Ed	ELL	TAG	None of these	Other	Chinese	Japanese	Russian	Spanish	Vietnamese	Other
Not Title 1	0	0	6	3	6	1	1						
District	117	212	758	624	624	193	55	27	9	13	67	5	6

#### Notes:

This report has five question types with "Agree or Disagree" questions broken out into two separate tables. In the first and second tables, the "% Agree" columns combine "Strongly Agree" and "Agree" responses. In the third table, the "% Mild to Insignificant" column combines "Mild Problem" and "Insignificant Problem" responses. In the fourth table, the "% Most to Nearly All" column combines "Most Adults" and "Nearly All Adults". In the fifth table, the "% Yes" column shows the percentage of respondents that responded "Yes". And, in the sixth table, the "% Some to a Lot" column combines "A Lot" and "Some".

Historically underserved (HU) includes staff who select any of the following races/ethnicities/ancestry: Black, Latino/Hispanic, Native American, or Pacific Islander. Not HU (nHU) includes staff who select any other race/ethnicities/ancestry.

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Number of respondents can be found within parentheses.